



**UNLOCKING POTENTIAL
LEVELLING THE SOCIAL AND ACADEMIC ARENA**

Word game of the week- Silly Stories

How to play?

- This game works best with 3+ players.
- You each start with a piece of paper. You can print out the template or make your own.
- You need to think of a story, with the following sections:
 - Who?
 - Where?
 - When?
 - What happened? (bad event)
 - What happened? (solution)
 - So what? (conclusion)
- The players each write a phrase as the first step in a story, and then fold the paper to hide the phrase before passing it to the next player.
- This continues until each piece of paper has a complete story.
- Take turns to read out the completed stories.
- You can the all vote for the funniest story.

Variation:

- No reading or writing:
 - Think of a creature or animal. This may be real or made up.
 - Draw the head at the top of the piece of paper then fold it over and pass it to the next player.
 - Continue to do this for the: neck, arms, body, legs and feet.
 - Reveal your creatures and vote for the best one.
 - Finish by giving the creature a name and making up a story about the creature.

What areas does this game support?

- Social skills:
 - This game help children practising taking turns which is an important skill for initiating and maintaining conversations. It also encourages students to listen to other people's ideas in a fun and supportive way.
- Narrative:



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- This game encourages students to create a story whilst helping them to sequence the events and give sufficient detail. This is an important skill for both their spoken language (e.g. telling you what happened in their day) and literacy development (e.g. making and retelling stories).

Who?
Where?
When?
What Happened? (Bad event)



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What Happened? (solution)

So What? (Conclusion)

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